

Summary of 19 High-Leverage Teaching Practices (HLPs)

1. Making content (e.g., specific texts, problems, ideas, theories, processes) explicit through explanation, modeling, representations, and examples
2. Leading a whole-class discussion
3. Eliciting and interpreting individual students' thinking
4. Establishing norms and routines for classroom discourse and work that are central to the subject-matter domain
5. Recognizing particular common patterns of student thinking and development in a subject-matter domain
6. Identifying and implementing an instructional response or strategy in response to common patterns of student thinking
7. Teaching a lesson or segment of instruction
8. Implementing organizational routines, procedures, and strategies to support a learning environment
9. Setting up and managing small group work
10. Engaging in strategic relationship-building conversations with student
11. Setting long- and short-term learning goals for students referenced to external benchmarks
12. Appraising, choosing, and modifying tasks and texts for a specific learning goal
13. Designing a sequence of lessons toward a specific learning goal
14. Selecting and using particular methods to check understanding and monitor student learning during and across lessons
15. Composing, selecting, and interpreting and using information from quizzes, tests, and other methods of summative assessment
16. Providing oral and written feedback to students on their work
17. Communicating about a student with a parent or guardian
18. Analyzing instruction for the purpose of improving it
19. Communicating with other professionals